

Date Printed: 06/16/2009

JTS Box Number: IFES_77
Tab Number: 62
Document Title: Presidential Classroom Invites High School Students to...
Document Date: 1991
Document Country: United States -- Washington
Document Language: English
IFES ID: CE02643

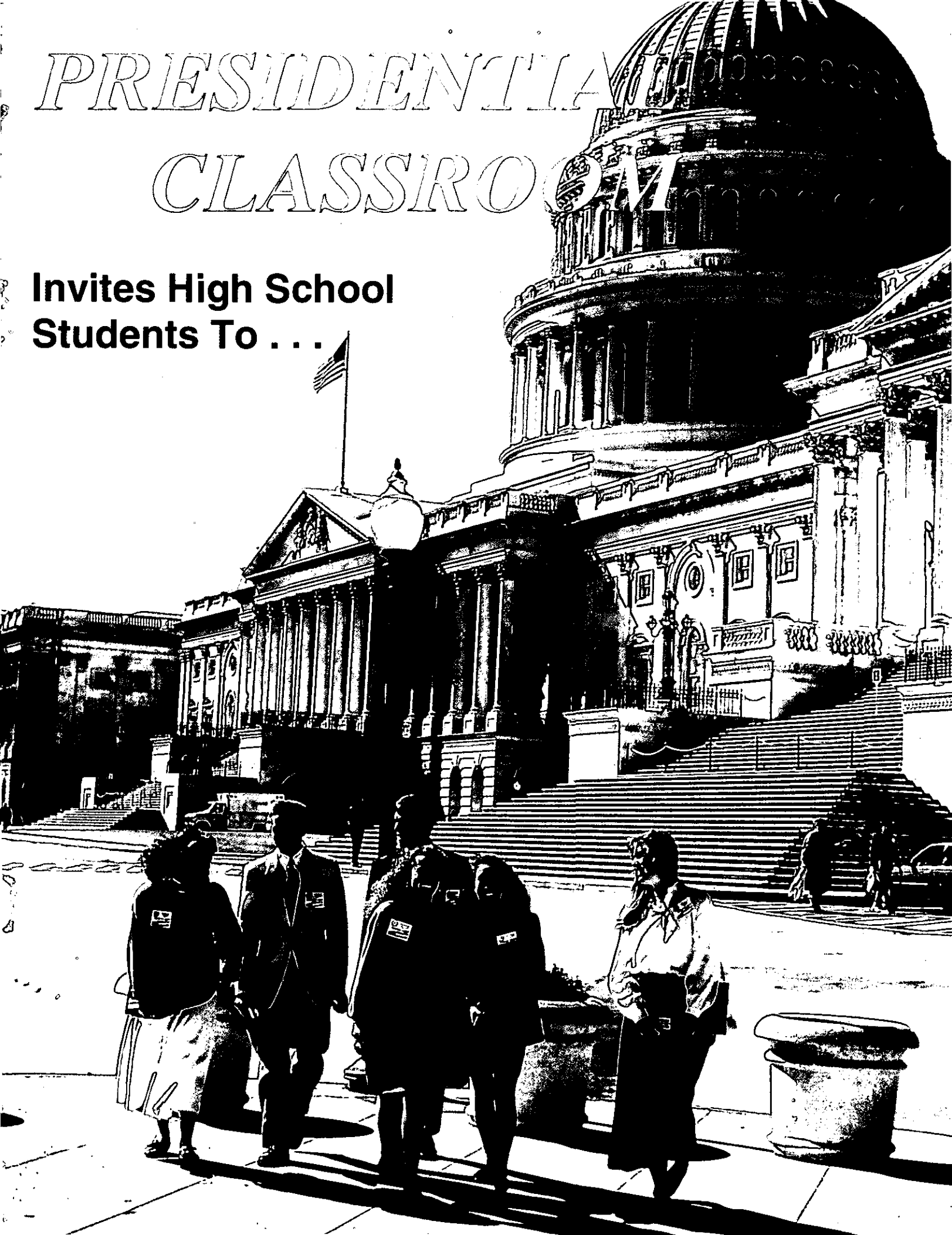


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PRESIDENTIAL

CLASSROOM

**Invites High School
Students To . . .**





THE WHITE HOUSE
WASHINGTON

July 10, 1991

I am pleased to welcome each of you who are assembled in our Nation's Capital for the 1992 Presidential Classroom.

The Presidential Classroom will provide you with unique opportunities to see our representative democracy at work. You'll meet individuals who have decision-making responsibilities in the executive, legislative, and judicial branches of our Government, as well as in the military, the news media, and the diplomatic corps. The beautiful monuments and museums that you will visit will help bring your history books to life and give you a deeper appreciation of the people and the events that have shaped our Nation.

The upcoming week will offer you exceptional learning experiences. Take advantage of them, because you will soon be our Nation's leaders — the persons responsible for taking us into the 21st century. While democracy triumphs throughout the world, events of the past year demonstrate the continuing need for strong American leadership. Political unrest in some parts of the world, environmental problems, and other challenges will require wise solutions — solutions rooted in principle. You will have an important role to play in meeting these challenges.

I hope that you will use your Presidential Classroom experience to increase your understanding of our country. Our system of government — which is based on accountability, on respect for the rights and dignity of each individual, and on our tradition of neighbor-helping-neighbor — has made America the freest, most prosperous nation on earth. Your knowledge of American government and your willingness to be informed, involved citizens will shape America's future — not only for your generation but also for generations to come.

Mrs. Bush joins me in wishing you a most enjoyable and rewarding week in Washington.

Geo. Bush

... Experience a Week in Our Nation's Capital!



Meet With Our Nation's Most Influential Leaders

Secretary of Defense Dick Cheney, Senator Ted Kennedy (left), Senator Jesse Helms (below) and Supreme Court Justice Sandra Day O'Connor are a few of the national leaders who have addressed Presidential Classroom students. The Classroom arranges for you to hear and question representatives of each branch of the federal government, the military, the media, the diplomatic corps and business. (A list of recent speakers is on page 5.)

See Government in Action

Our program takes you to Capitol Hill, where you'll meet with the offices of your Senators and Representative. You'll also sit in on Congressional sessions, hearings and committee meetings as our elected leaders debate current national issues.



Photo by Deborah Albert, 1991



Photo by Joe Kosica, 1991

Visit Washington, D.C.'s Historic Sites

You'll see the monuments, memorials (Vietnam War Memorial at left) and historic buildings that make Washington a town that millions of people visit every year.

To take part in this exciting program, send in the registration form (pages 7 and 8) in this brochure. For more information, call:

1 (800) 441 - 6533



Printed on Recycled Paper



Photo by Deborah Albert, 1991

A student speaks out at an "Open Forum" session.

What is Presidential Classroom?

Since 1968, Presidential Classroom has introduced over 57,000 high school students to Washington, D.C. and the inner workings of our political system. We bring history and government to life through programs uniquely designed to give students firsthand knowledge of the political process. The Presidential Classroom experience encourages a

sense of civic and global responsibility in our nation's future leaders.

A nonpartisan, nonprofit, educational organization, Presidential Classroom's origins date back to the administrations of Presidents John F. Kennedy and Lyndon Johnson.

Who's eligible for the Senior High School Program?

To be eligible, you must:

- Be a high school junior or senior.
- Maintain at least a "B" average (or rank in the top 25% of your class).
- Submit the authorization of your high school principal, in the form of a signature (on the registration form).

- Be involved in school or community activities.

An average of 300 students from across the U.S. and abroad attend each week of the Senior High School Program. Presidential Classroom ensures geographic diversity by limiting the number of students per school who may attend each class.

When does the 1992 program take place?

Each one-week class begins on a Saturday. A total of nine weeks are offered in 1992, as follows:

Class 1 Jan. 18 - 25
Class 2 Jan. 25 - Feb. 1
Class 3 Feb. 1 - 8
Class 4 Feb. 8 - 15
Class 5 Feb. 15 - 22

Class 6 Feb. 22 - 29
Class 7 Feb. 29 - March 7

Class 8 June 13 - 20
Class 9 June 20 - 27

Where will I stay?

Many programs house students on college campuses or campgrounds. Presidential Classroom students stay at the historic, elegant Omni Shoreham Hotel, site of Inaugural Balls from Franklin Roosevelt to George

Bush. Students often spot national and international personalities as they pass through this renowned hotel. During the week in Washington, students reside four to a room.

How much does the program cost?

Tuition for the 1992 Senior High School Program is \$725 (\$100 nonrefundable deposit, submitted with the registration form, and \$625 tuition balance). This includes hotel accommodations for seven nights, all meals from Saturday dinner to Friday dinner, transportation *within* Washington, D.C., curriculum materials, theater tickets and special events.

Payments can be made by personal check, Visa, MasterCard or Discover card. (See the registration form on pages 7 and 8.)

How do I register?

To register:

- Submit a completed registration form (pages 7 and 8) with the required signatures.
- Send a nonrefundable \$100 deposit payable to Presidential Classroom. (Overseas students should secure funds for all payments in U.S. dollars.)

The Classroom will send you confirmation and additional information within three weeks of receiving your registration and deposit. The tuition balance is due prior to arrival in Washington, usually four to six weeks after the deposit is received.

Students are responsible for arranging their own transportation to and from Washington. Details about contacting our travel agent to receive discounted airfare will be sent with other confirmation material.

All participants are required to have health insurance coverage. For those who do not carry their own insurance, a short-term policy is available

through Presidential Classroom at a charge to the students.

Register early! We urge you to register before December 6 (for the winter sessions) or May 1 (for the summer sessions). Registrations received after these dates will be accepted on a space available basis.

Early registration:

- Improves the chance of you getting the week you want.
- Allows you to take advantage of the cheapest air fares.
- Allows sufficient time for you to receive the student handbook and other necessary materials.
- Avoids delays in the mail, especially during the holidays.

When do I arrive and depart?

Classroom representatives will meet students at Washington National (the closest, most convenient airport) or Dulles International Airports, Union Station and the Washington bus terminal. You should arrive between 8 a.m. and 5 p.m. on the Saturday your class begins. (Students who arrive after

5:00 p.m. must provide their own transportation to the hotel.) You will be met upon arrival and taken by charter bus to the Omni Shoreham Hotel. Students will be returned to these locations the following Saturday morning.

Who supervises the program?

The professional staff of Presidential Classroom resides at the hotel to provide 24-hour supervision and guidance. They are joined by volunteer instructors and interns carefully selected from a national pool of applicants. Instructors are chosen on a competitive basis from government, business and education. These adults work closely with students throughout the week and also reside in the hotel. The student-to-staff ratio is approximately 10:1.

At any time of the day or night, students with questions or problems can get help from the Student Services Office. A 24-hour infirmary, adjacent to Student Services, is supervised by a registered nurse. Presidential Classroom also keeps a doctor on call at all times.

1991 Senior High School Program Curriculum Schedule

This is a representative schedule of the Senior High School Program. The 1992 schedule may vary.

SATURDAY

11:00 a.m. – 5:00 p.m. Student Registration
 5:00 – 6:00 p.m. Caucus Orientation Meetings
 7:30 – 8:30 p.m. General Session
 8:45 – 9:45 p.m. Caucus Meetings

SUNDAY

8:00 – 8:30 a.m. Inter-faith Service (optional)
 9:45 – 10:30 a.m. Caucus Meetings
 11:00 a.m. – 4:00 p.m. Smithsonian Museums
 and Tour of the Nation’s Capital
 6:45 – 7:45 p.m. . . . **Opening Address:** *Power in Washington*
 8:00 – 9:00 p.m. . . . **Crossfire Debates:** *Foreign Policy Issues*
 9:15 – 10:15 p.m. Caucus Meetings

MONDAY

8:00 – 9:00 a.m. Caucus Meetings
 10:00 – 11:00 a.m. **Seminar:** *The Executive Agencies*
 Department of Agriculture Building
 11:00 a.m. – 12:00 noon **Seminar:** *The White House Staff*
 1:30 – 3:00 p.m. National Archives,
 Ford’s Theater, F.B.I.
 3:30 – 4:30 p.m. . . . **Seminar:** *U.S. Foreign Policy Objectives*
 Department of State
 7:00 – 7:45 p.m. Caucus Meetings
 8:00 – 9:00 p.m. **Seminar:** *National Defense Strategies*
 9:00 – 9:30 p.m. Congressional Preview

TUESDAY

9:00 – 10:00 a.m. Caucus Meetings
 11:00 – 11:45 a.m. **Seminar:** *Issues Facing Congress –*
A Senator’s Perspective
 12:00 – 3:45 p.m. **Capitol Hill:** *House Appointments,*
Observation of Committee Hearings
 4:00 – 5:00 p.m. **Seminar:** *Issues Facing Congress –*
A Republican Perspective

7:30 – 8:30 p.m. **Seminar:** *Diplomacy: The Role*
of the Ambassador

8:45 – 9:45 p.m. . . . **Crossfire Debates:** *Domestic Policy Issues*

9:45 – 10:30 p.m. Caucus Meetings

WEDNESDAY

9:00 – 9:45 a.m. **Seminar:** *Issues Facing Congress –*
A Democratic View
 Floor of the House of Representatives

10:00 a.m. – 1:30 p.m. . . . **Capitol Hill:** *House Appointments,*
Observation of Committee Hearings

2:30 – 3:30 p.m. **Seminar:** *Justice in America*
 Supreme Court Chambers

5:30 – 11:30 p.m. Evening at the Theater

THURSDAY

9:00 – 10:00 a.m. **Seminar:** *The Media and*
the American Political Process

10:15 – 11:15 a.m. Caucus Meetings

11:30 a.m. – 3:00 p.m. Smithsonian Museums

4:15 – 5:15 p.m. Caucus Meetings

6:45 – 8:30 p.m. **Seminar:** *Lobbyists: Public Service*
or Special Interest?

8:45 – 10:00 p.m. **Crossfire Debates:** *School and*
Community Issues

FRIDAY

9:00 – 10:00 a.m. **Seminar:** *The Politics of Business*

10:15 – 11:00 a.m. Caucus Meetings

11:15 a.m. – 3:00 p.m. Touring

3:15 – 4:15 p.m. Arlington Cemetery

5:45 – 7:00 p.m. Closing General Session
 and Banquet

7:15 – 8:15 p.m. Final Caucus Meetings

8:30 – 11:15 p.m. Dance

For more details on Crossfire Debates and Caucuses, see Page 6.

Presidential Classroom Speakers

Each year, Presidential Classroom students attract top leaders as seminar speakers. Recent speakers include:

Prince Bandar bin Sultan bin Abdulaziz,
Ambassador of the Kingdom of Saudi Arabia

Wyatt Andrews, *White House Correspondent,*
CBS News

Donald Atwood, *Deputy Secretary of Defense*

Donald Ayer, *U.S. Deputy Attorney General*

Sarah Kemp Brady, *Chair, Handgun Control Inc.*

Senator Lloyd Bentsen, *Texas*

Richard Cheney, *Secretary of Defense*

Edward J. Derwinski, *Secretary of Veterans Affairs*

Senator Robert Dole, *Kansas*

Representative Thomas Downey, *New York*

C. Boyden Gray,
Counsel to the President of the United States



Photo © 1990, by Ann B. Shearer

Marilyn Quayle addresses a Presidential Classroom seminar.

Stasys Lozoraitis, *Chargé d'Affaires of Lithuania*

Constance Newman, *Director,*
Office of Personnel Management

Sandra Day O'Connor, *Justice, U.S. Supreme Court*

Peter Prichard, *Editor, USA Today*

J. Danforth Quayle,
Vice President of the United States

William Sessions, *Director, FBI*

Jay Stephens, *U.S. Attorney, District of Columbia*

General Carl Vuono, *Chief of Staff, U.S. Army*

Senator Tim Wirth, *Colorado*

Admiral Elmo R. Zumwalt, *U.S. Navy (Ret.)*



Photo by Joe Rostica, 1991

Lobbyist William Rhatigan discusses power and influence in Washington.

...(Presidential Classroom) is one of the most important programs available in this country...you have an opportunity to come to Washington and engage in discussions of issues of importance... I don't know if there is a better program or better run program.

Senator William Cohen (R-Maine)
Presidential Classroom address, February 19, 1991

Senator Jesse Helms, *North Carolina*

Edith Holiday, *Secretary of the Cabinet*

Representative Marcy Kaptur, *Ohio*

Jan Kinast, *Ambassador of Poland*

Rear Admiral W. Ted Leland,
Chief, Office of Law Enforcement and Defense
Operations, U.S. Coast Guard

Representative John Lewis, *Georgia*

Student Activities

Crossfires

These informal debates provide a forum for sharing your opinions and ideas with students from across the country. You'll have a choice of topics ranging from gun control and freedom of the press to terrorism and the war on drugs. No matter what topics you choose, you are sure to encounter a variety of perspectives in these lively sessions.

Caucuses

Each Caucus consists of approximately 35 students from across the United States and abroad, and is led by two volunteer instructors. Your Caucus will meet daily to discuss current issues, prepare for seminars, and ensure that your week is both exciting and educational. The people in your Caucus will become close friends and contacts you'll value the rest of your life.

Student Life

Although Presidential Classroom emphasizes civic education, the week isn't all work. Most mornings, you can join an instructor-led group to jog the Rock Creek Trail, adjacent to the hotel. Evenings, you'll have time to relax in the student lounge. You'll visit the dinner theater and, after the Graduation Banquet Friday evening, celebrate the week at the Commencement Dance.

Authorization Statement

By signing the program registration form in this brochure, the program participant, parent and principal agree to the following terms:

It is understood that A Presidential Classroom for Young Americans, Inc., cannot be held responsible for any "Act of God" or unforeseen incident that might occur on the part of any commercial carrier from the time the student leaves home until the student returns home. Presidential Classroom shall not be liable or responsible for any injury, loss, damage, or delay resulting from any act or neglect of any person or company whose services are retained by Presidential Classroom for the benefit of program participants, including but not limited to hotels, restaurants, tour agencies, or transportation or travel companies. Furthermore, Presidential Classroom cannot be held responsible for any act, error or omission on the part of any program participant or participants. Additional expenses, if incurred under any of these circumstances, must be borne by the program participant.

It is understood that Presidential Classroom or any members of its Board or staff cannot be held responsible for any discipline problem encountered with a student. Any student possessing or using drugs or alcohol, violating curfew, leaving the activities of the program, entering the room of a member of the opposite sex, or behaving in any manner inconsistent with Presidential Classroom standards or local, state or federal statutes will be

immediately dismissed from the program. If a student is dismissed from the program for disciplinary reasons or upon advice of the Classroom's medical doctor for reason of illness, he or his family will assume all financial responsibility for returning him from the point of dismissal to his home. **No tuition refund will be made.**

For the health and safety of every participating student, Presidential Classroom reserves the right during the entire program to conduct room inspections to insure student compliance with the stated Program rules and regulations.

Presidential Classroom reserves the right to cancel a program before the student's departure from home, in which case any deposit or monies paid to Presidential Classroom will be refunded. Presidential Classroom reserves the right to change or modify a program itinerary before or after a class is scheduled to begin.

It is the expressed declaration of A Presidential Classroom for Young Americans, Inc., its Board of Directors and Board of Advisors that any of these responsibilities cannot be referred back to the student's high school or its administration.

Presidential Classroom reserves the right to use in any or all publications and promotional materials any photograph, audiotape, videotape or film in which the student may appear.

Presidential Classroom Information Request Card

Please send me information on the following opportunities:

The Senior High School Program _____ Federal Forum _____

Broadening Horizons _____ International Programs _____

Volunteering as an instructor _____ as an intern _____

Your Status: High School Student _____ Teacher _____
Year of Graduation _____ Subject _____

Administrator _____ Other (specify) _____

Name _____

Address _____

City, State, Zip _____

Please print or type the above information. Feel free to photocopy information or forms in this brochure.

Place
Stamp
Here

A Presidential Classroom For Young Americans
441 North Lee Street
Alexandria, VA 22314-2346

Place
Stamp
Here

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441 North Lee Street
Alexandria, VA 22314-2346

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Address _____

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1992 PRESIDENTIAL CLASSROOM Senior High School Program Registration

FOR OFFICE USE ONLY	
CLASS# _____	ID# _____
CD# _____	
RM# _____	CAUC# _____

DIRECTIONS: Please type or clearly print all information. Complete both pages of the application, including medical information and authorizing signatures. *Incomplete applications will not be processed.* The application **must** be accompanied by a **\$100 nonrefundable deposit**. Be sure to indicate method of payment. To pay by check, enclose check payable to Presidential Classroom with your registration. To pay by credit card, mark the appropriate card below and complete the requested information. Return this registration form and the deposit to the following address :

Presidential Classroom, Department 856, Alexandria, VA, 22334-0856

Method Of Payment : \$100 Check Enclosed VISA MasterCard Discover

Complete this section if you are paying by VISA, MasterCard, or Discover.

Card Number _____ Expiration Date _____ Amount of Charge _____
Name on Card _____ Authorized Signature _____

Class Dates (Please rank your preferred sessions, one through three.)

<input type="checkbox"/> January 18 - 25	<input type="checkbox"/> February 8 - 15	<input type="checkbox"/> February 29 - March 7
<input type="checkbox"/> January 25 - February 1	<input type="checkbox"/> February 15 - 22	<input type="checkbox"/> June 13 - 20
<input type="checkbox"/> February 1 - 8	<input type="checkbox"/> February 22 - 29	<input type="checkbox"/> June 20 - 27

Student and School Information

Social Security # _____-_____-_____

Student Name _____
(Last) (First) (Name you prefer, if different)

Mailing Address _____

City, State, Zip _____

Home Phone (_____) _____ What is your country of citizenship? _____

Birth Date ____/____/____ Gender: Male Female Year in School: Junior Senior

U.S. Congressional Representative _____
(Full Name) (State) (District #)

Student Address in Congressional District _____
(if different from mailing address)

City, State, Zip _____

School Name _____ Phone (_____) _____

Address _____

City, State, Zip _____

School Contact Person _____
(Dr., Mr., Ms., Miss) (Name) (Position)

Principal's Name _____ School Type: Public Private Parochial
(Dr., Mr., Ms., Miss)

School and Community Activities

List your most prominent school, community and volunteer activities. Also include any special recognition, honors, awards or scholarships.

Medical Information

Please consult your parents as you complete this section to provide the most accurate information possible. Complete the entire section, explaining in detail any special circumstances. We wish to provide - in advance - for handicapped students or those with special dietary requirements. The following information will be provided to the attending physician in the event of a medical emergency.

Name of Student _____ Age _____

Height _____ Weight _____ Hair Color _____ Eye Color _____

Mother's Name _____ Daytime Phone (____) _____

Father's Name _____ Daytime Phone (____) _____

Emergency Contact _____ Phone (____) _____

Name of Insurance Company _____ Policy# _____

Company Address _____

City, State, Zip _____

Please check any of the following conditions which apply to you and provide further details.

Allergies: _____ Vision/Hearing Problems: _____

Asthma: _____ Hypoglycemia: _____

Diabetes: _____ Seizure Disorder: _____

Dietary Needs/Eating Disorders: _____ Other: _____

Do you have any physical handicaps? No _____ Yes (specify): _____

If yes, are you assisted by crutches? _____ a wheelchair? _____ a motorized wheelchair or cart? _____

Do you have reactions to any medication? No _____ Yes (list): _____

Have you had any recent illness? No _____ Yes (explain): _____

Are you presently taking any medication? No _____ Yes (list): _____

Within the past two years, have you been under the care of a medical doctor or mental health professional? No _____ Yes _____(explain): _____

Date of last Tetanus Toxoid: _____

Please attach a detailed description of any conditions you noted above or any other conditions of which we should be aware, including descriptions of any treatment you may require.

Authorization

(This application must have all of the following signatures for the student to be admitted to the program.)

Each of the undersigned has carefully read the program brochure, including the authorization statement, and with full understanding of the terms, consents to the participation of the undersigned student in accordance with the standards, rules and regulations of A Presidential Classroom for Young Americans, Inc.

X _____ Date _____
Principal's Signature

(The principal's signature also verifies that this student meets the outlined qualifications necessary to attend Presidential Classroom's Senior High School Program, including the required grade point average.)

X _____ Date _____
Parent's or Guardian's Signature

(While attending the Program, if a student needs emergency hospital treatment, the parent's signature above constitutes necessary permission for such treatment. Any expenses incurred by Presidential Classroom for medical treatment will be billed to the parents or guardians or their insurance company.)

X _____ Date _____
Student's Signature

Financial Assistance

Presidential Classroom students receive funding from numerous sources. Most students pay at least part of the tuition and transportation; many combine funds from different sources to meet the costs.

Senior High School Program Scholarships

Presidential Classroom administers a small scholarship fund for exceptional students who lack the resources to attend the Senior High School Program. The Classroom, a nonprofit organization, has limited funding and must exercise strict scholarship guidelines. All applicants must maintain "A" grade point averages (at least a 3.8 on a 4.0 scale), hold leadership positions in school or community organizations, and demonstrate economic need. Scholarship applicants who fail to meet these criteria will not be considered.

Scholarship applicants **must**:

1. submit a completed registration form (pages 7 and 8 of this brochure).
2. submit a completed scholarship application (page 11 of this brochure), including:
 - a written recommendation from a school administrator or guidance counselor;
 - a photocopy of the first page of the 1990 1040 tax form filed by each parent in the household;
 - a \$100 deposit with the application.

Due to limited resources and to assist as many students as possible, Presidential Classroom rarely awards full scholarships. Scholarship applicants who do not receive an award or are unable to attend the program for other financial reasons will receive refunds of their \$100 deposits.



1991 Newsweek Scholarship winners toured The Washington Post building. Afterwards, they attended a luncheon in their honor in Katharine Graham's office.

All scholarship materials must be received by Presidential Classroom by November 20, 1991. Applications will not be accepted after this date.

All records submitted to Presidential Classroom are strictly confidential and will be used solely to award scholarships.

Senior High School Program scholarships are also available from these nation-wide sources:

The Newsweek Scholars Program – sponsored by *Newsweek* magazine, five scholarships will be awarded to students whose schools participate in the *Newsweek in the Classroom* program. Applicants should submit the scholarship application and relevant materials listed on page 11.

The Future Business Leaders of America Scholarship Program – sponsored jointly by Presidential Classroom and the Future Business Leaders of America, this program offers five tuition scholarships to outstanding members of Future Business Leaders of America. Applicants should ask their advisor for an application or call Presidential Classroom to request one.

Sponsorship

Many participants seek sponsorship for Presidential Classroom tuition through various school groups, civics organizations and local businesses.

Examples of successful sponsorship programs:

In Westbrook, Maine, Presidential Classroom scholarship assistance is included in the school budget. The remainder of the tuition is raised from community organizations and businesses.

In Independence, Missouri, the school board cooperates with local schools during the selection process. The board also provides the application deposit for the selected students.

Students receive funding from Rotary Clubs, Lions Clubs, Kiwanis, Elks, Knights of Columbus, Exchange Clubs, Moose Lodges, Veterans of Foreign Wars, American Legion Posts, Chambers of Commerce, League of Women Voters, Business and Professional Women, Daughters of the American Revolution, local political organizations, church groups, PTA, local businesses, teachers'

organizations, schools, school boards and many other organizations.

Fund Raising: If your school plans to send several students during the winter and/or summer, you may want to plan joint fund raising activities with the proceeds to be divided equally among your group for tuition and transportation.

Examples of successful fund-raising:

Student groups have raised tuition money with:

- Candy, book, plant or balloon sales
- Walk-athons, bike-athons or other athletic events
- Ticket sales for guest speakers or seminars
- Rummage and bake sales
- Halloween haunted houses and other holiday events
- Potluck suppers
- Raffles, bazaars, auctions, dances, car washes, bingo and other events.

For more information on fund-raising, contact Presidential Classroom at 1 (800) 441-6533.

National Recognition for Presidential Classroom

The National Association of Secondary School Principals (NASSP) has placed Presidential Classroom's Senior High School Program on the *Advisory List of National Contests and Activities* every year since 1969-70, the year of our first program. This List includes only programs that meet the strict guidelines established by the National Advisory Board for Contests and Activities.

Presidential Classroom is a recipient of the George Washington Honor Medal of the Freedom's Foundation at Valley Forge, awarded for outstanding community programs.

On the basis of materials submitted and reviewed, the Council on Standards for International Educational Travel, an independent, national educational organization, grants listing to Presidential Classroom on the 1992 Advisory List.

1992 PRESIDENTIAL CLASSROOM Scholarship Application

You must meet the criteria listed on page 9 before your application will be considered.

Directions: To apply for a scholarship, you must:

- indicate below the scholarship for which you are applying.
- complete this scholarship application and the program application on pages 7 and 8.
- attach a list of activities and answers to **both** essay questions.
- submit a recommendation from a school administrator or guidance counselor.
- attach a copy of the first page of the 1990 1040 tax form filed by each parent with whom you live.
- include a \$100 deposit. (Students who do not receive scholarships will receive deposit refunds six to eight weeks after they notify Presidential Classroom that they are unable to attend the program.)

Scholarship For Which You Are Applying

_____ Presidential Classroom Scholarship

_____ Newsweek Scholars Program

(You are eligible for this only if your school subscribes to the *Newsweek in the Classroom* program.)

Student and School Information

Student Name _____

Address _____

City, State, Zip _____

School Name _____

Address _____

City, State, Zip _____

Cumulative grade point average (computed on a 4.0 scale) _____

X _____

Signature of school guidance counselor verifying the above grade point average

Demonstration of Financial Need

Please complete all questions and include any information which may be helpful in determining your need.

Family income as listed on attached 1040 form(s) _____ Number of dependents _____

Please list any significant financial obligation(s) (i.e. college tuition, mortgage, loans, medical expenses, etc.) _____

Activities and Questions

Please attach a list of all your school, community, volunteer and work activities, including leadership positions held in each. Also, please attach your responses to the following questions:

- Define your education and career goals. How do you plan to achieve these goals?
- Why do you want to attend Presidential Classroom? What do you hope to gain from your experience?

Recommendation

Attach a signed statement of recommendation from a school administrator or guidance counselor.

I hereby certify all information included on this scholarship application and my application for admission is true and correct.

Signature of Student _____ Date _____

Presidential Classroom does not discriminate with regard to color, religion, sex or national and ethnic origin.

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Attorney-at-Law

Dr. Ray E. Reid

Superintendent (Ret.), Arlington County Schools, Virginia

Jay D. Wickliff

Manager, Human Resources Development, FMC Corporation

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Strom Thurmond, *South Carolina*

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Former Chairman, Joint Chiefs of Staff

General Alfred M. Gray, *Commandant, U.S. Marine Corps*

Admiral Carlisle A. Trost,

Chief of Naval Operations, U.S. Navy

General Carl E. Vuono, *Chief of Staff, U.S. Army*

General Lawrence D. Welch, *Chief of Staff, U.S. Air Force*

MEDIA

Hal Bruno, *Political Director, ABC News*

Lee Huebner, *Publisher, International Herald Tribune*

James Polk, *Investigative Reporter, NBC News*

Mark Russell, *Political Satirist*

U.S. REPRESENTATIVES

Lindy Boggs, *Louisiana (former)*

Cardiss R. Collins, *Illinois*

Mervyn Dymally, *California*

Olympia J. Snowe, *Maine*

Louis Stokes, *Ohio*

Robert Torricelli, *New Jersey*

Guy Vander Jagt, *Michigan*

EDUCATION

Dr. Timothy J. Dyer, *Executive Director,*

National Association of Secondary School Principals

John O. Hershey, *Chairman & President,*

Milton Hershey School (Ret.)

Sister Catherine McNamee, *President,*

National Catholic Education Association

Carolyn Warner,

Former Superintendent of Public Instruction, Arizona

U.S. GOVERNMENT

Miguel Hernandez Agosto,

President of the Senate, Puerto Rico

Lt. General Julius W. Becton, Jr.,

Director, Federal Emergency Management Agency

Charles A. Bowers, *Comptroller General*

Richard Cheney, *Secretary of Defense*

Marshall Green, *Ambassador (Ret.)*

Constance Horner,

Assistant Secretary of Health and Human Services

Jack Kemp, *Secretary of Housing and Urban Development*

William H. Rehnquist, *Chief Justice, U.S. Supreme Court*

PRIVATE SECTOR

Cassandra Carr, *Vice President, Revenues and Public Affairs,*

Southwestern Bell Corporation

Sol Chaikin, *Former President,*

International Ladies Garment Workers Union

Thomas Horton, *President, American Management*

Association

William Rhatigan,

Senior Vice President/Creative Director, Ruder-Finn

Elliot Richardson, *Counselor,*

Milbank, Tweed, Hadley & McCloy

Additional Presidential Classroom Opportunities

Presidential Classroom also offers the following:

Federal Forum

Open to educators and interested adults from all disciplines, the Federal Forum program focuses on specific areas of congressional study. Participants may enroll in the week-long program for three hours of credit from the University of Virginia.

Broadening Horizons: The Japan-U.S. Dimension

In conjunction with the Japan Educational Exchange-Baba Foundation, this summer program takes students to Japan for 12 days of exploring Japanese politics, history and culture, emphasizing U.S.-Japan relations. Enrollment is open only to high school juniors and seniors.

Other International Programs

Due to the success of the Broadening Horizons program, additional exchange programs are being developed. More information on these summer programs will be available in early December, 1991.

Community Leadership Programs

Community Leadership Programs bring the Presidential Classroom approach to civic education to the local level, exploring state and municipal government. Each CLP encourages in students a commitment to their community and participatory citizenship.

Volunteering with Presidential Classroom

Each year, nearly 200 volunteers devote time and effort to Presidential Classroom. Instructors, chosen from more than 600 applicants, are paired up and work closely with a group of about 35 students for a week. These instructors, with a variety of professional backgrounds, all share a desire to work with today's youth. Presidential Classroom also offers internships to college students. Program interns, many of them Senior High School Program alumni, devote two to seven weeks of their time to manage the Student Services Office, set Congressional appointments and provide logistical support.



For more information on these Presidential Classroom opportunities, mail the attached card or call 1 (800) 441-6533.

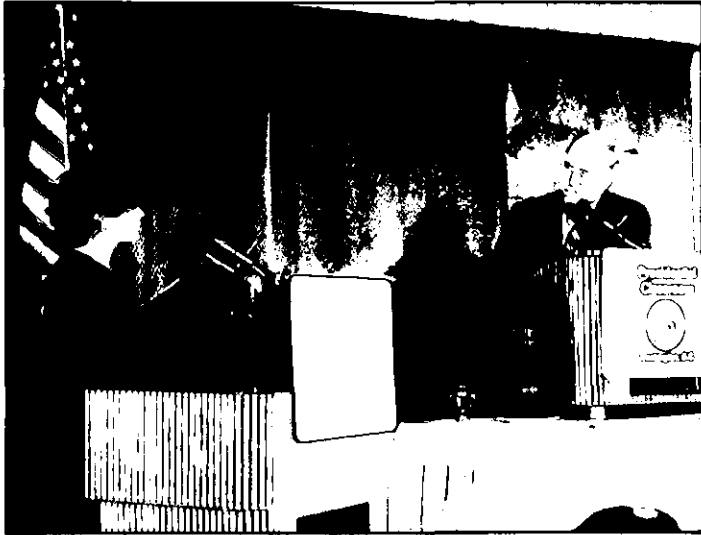


Photo by Deborah Albers, 1991

Secretary of Defense Dick Cheney discusses military policy with a Presidential Classroom scholar.

It was the week of my life! It went way beyond my expectations. They aren't teaching from a textbook – it's real life.

– Sara Nakashima, Yuba City, California

I still keep in touch with people from Presidential Classroom; we've all gained new perspectives. I have more faith in my generation, government and myself now.

– Jennifer Hohnstine, Eaton, Pennsylvania



Photo by Joe Rovine, 1991

Instructor Jim Wiggins helps students prepare seminar questions.

The program is great. Many of the speakers I would never have met if not for P.C. I was also impressed by the locations of the seminars, especially the one on the House floor. I thought I would have to get elected to sit on the floor, but you made it happen long before my election.

– Brian Toberman, Nokomis, Illinois

I would recommend (Presidential Classroom) to anyone interested in politics. For me, it cemented that I want to go into politics.

– Jason Randolph, Hermantown, Minnesota



Photo by Deborah Albers, 1991

Students gather to pay their respects at John F. Kennedy's gravesite, Arlington National Cemetery.

A Presidential Classroom For Young Americans
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